

November 17, 2023

The Rocker's Report

Class Newsletter



It is so wonderful to see all of the families for conferences. We had 100% turnout, which is fabulous! It is great getting to meet all of you and being able to fuss over your child for a little bit. Thank you for your teamwork!

I hope you all enjoy your Thanksgiving next week with your families!

Academics:

Reading- This week we read a story called The Kamishibai Man. The genre- realistic fiction. In Japan, Kamishibai is the old art of telling stories with beautiful, colorful illustrations on a small wooden stage. In this story we find out the storytelling changed for the Kamishibai man (Jiichan) but in the end, people still loved to hear his stories. We worked on finding examples of cause and effect. For example, because t.v.s started popping up everywhere, kids did not come out to listen to the Kamishibai Man anymore.

Ask your child: *How was the city different for Jiichan when he went back into town many years later? There were more buildings and traffic. People were honking at him. What did the Kamishibai Man do to get the kids to come listen to him? He'd clack 2 wooden sticks together.*

Math- Maybe you have heard your child say that they need to be more efficient when they are multiplying. What do they mean by that? If they have a 5×6 array, it wouldn't be efficient to count every square one at a time. They know they can count by 5's 6 times. They can use their knowledge of $5 \times 6 = 30$ to help them solve 6×6 without having to count by 6's. We are working to become more "efficient" in our problem solving.

For the month of November N.C. we continue to collect fractions ($\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{8}$) and are noticing a pattern with the arrays on our calendar.

Language arts- For this week's DLR, we learned about syllable division with open and closed syllables and compound subjects.

We are starting our opinion pieces. We began by brainstorming some "favorite" things, things we "want" and things we feel strongly about. We will be starting our own pieces on Monday.

Kids Should be Paid to Do Chores
Day 3: What is an opinion essay?

So you're at the store with your parents and you see that toy that you just have to have. You beg your mom and dad for it, but they shoot you down. You begin wishing in that moment that you had a job, like your parents. A job where you earned your own money, so you could buy toys or items that you wanted. This is why I feel strongly that kids should be paid to do chores around the house.

To start, if kids were paid to do chores around the house it would help them understand that money doesn't just grow on trees. Kids would see that they would have to earn money to buy things. In fact, parents could use it as a lesson for their kids. If they don't do their chores well or correctly, then they won't be paid for them. Also, parents wouldn't have to listen to their kids beg for money anymore, because the kids would have their own money from completing their chores.

Another reason kids should be compensated for working around the house is, it teaches the child responsibility. Not only will they see that hard work pays off, but they will also quickly realize you need to be responsible with the money you earn. For example, if the child wants something that is expensive, then they will need to save their money. This is a great lesson that can be used later in life when they are thinking about college, buying a car, or even a house. It can also show children that if they spend their money too fast, they won't have any money left.

Finally, adults get paid weekly when they do their job, so why shouldn't kids be paid for doing their chores? Paying children for doing chores can get them ready for their career one day. In the work force, they will need to do a job and do it to the best of their ability, in order to collect a paycheck. Having chores they are paid to do will get them used to having a job one day. Adults have jobs so they can pay bills and buy things they want. Kids should have that same opportunity.

As you can see, it truly is a positive choice to pay your child to do chores. It not only teaches them responsibility, but allows them to have their own money to spend on the things they want and can train them to have their own job one day. Start paying today!

not. so. wibdu. teacher

Above is a sample opinion piece that we used as one of our anchor texts to model what an opinion piece might look like. The students wanted me

to share this one because many of them thought it might convince you that they need to get paid for doing chores. 😊 We will be using the acronym OREO to help us write our opinion pieces.

Opinion (green)

Reasons (yellow)

Examples to support your reason (orange)

Opinion restated (green)

Spelling- This week we learned that the diphthongs, ow and ou can both make the same sound. How now brown cow.....

Social Studies- We learned about forests and prairies and how the creatures that live in each physical feature survive in different ways.

Science- We hope to wrap up our "Fates of Traits" unit in the next week. We made great connections with our recent social studies lessons.

Important Information/Reminders:

- Students will begin waiting indoors before school -starting Monday
- No School- November 23-24
- Early release - December 11 @ 12:40

Special Star

Mirek was our special star this week. He celebrated his birthday on Thursday, November 16th. I wonder if he ate some kind of pasta, his favorite food. Every day after school, Mirek reads and plays piano. Speaking of reading, Swindle by Gordan Korman, is his favorite book. He also feels that reading is something he does well. Soccer is another thing he does well, so it makes sense that it's his favorite sport. To help

out around the house, Mirek does the laundry. The *Minions* movie and the t.v. show *Garfield* tops his list. When Mirek grows up, he would like to be both a movie writer and director. Hopefully when he becomes famous, he'll remember all of us. 😊 Some day he would like to visit The Alps.

