## November 17, 2023 The Rocker's Report

**Class Newsletter** 



It is so wonderful to see all of the families for conferences. We had 100% turnout, which is fabulous! It is great getting to meet all of you and being able to fuss over your child for a little bit. Thank you for your teamwork!

I hope you all enjoy your Thanksgiving next week with your families!

## Academics:

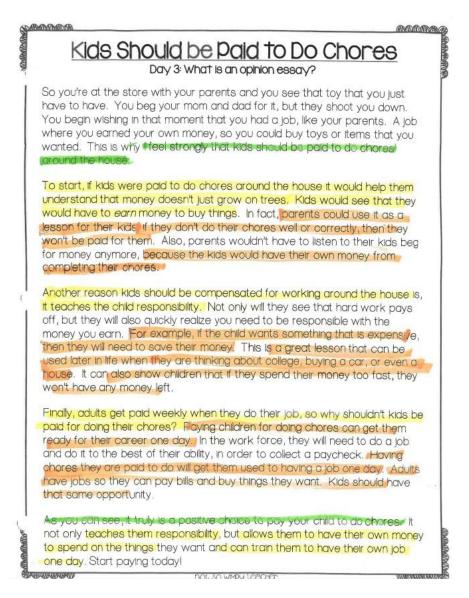
Reading- This week we read a story called <u>The Kamishibai Man</u>. The genre- realistic fiction. In Japan, Kamishibai is the old art of telling stories with beautiful, colorful illustrations on a small wooden stage. In this story we find out the storytelling changed for the Kamishibai man (Jiichan) but in the end, people still loved to hear his stories. We worked on finding examples of cause and effect. For example, because t.v.s started popping up everywhere, kids did not come out to listen to the Kamishibai Man anymore.

Ask your child: How was the city different for Jichan when he went back into town many years later? There were more buildings and traffic. People were honking at him. What did the Kamishibai Man do to get the kids to come listen to him? He'd clack 2 wooden sticks together.

Math- Maybe you have heard your child say that they need to be more efficient when they are multiplying. What do they mean by that? If they have a  $5 \times 6$  array, it wouldn't be efficient to count every square one at a time. They know they can count by 5's 6 times. They can use their knowledge of  $5 \times 6 = 30$  to help them solve  $6 \times 6$  without having to count by 6's. We are working to become more "efficient" in our problem solving. For the month of November N.C. we continue to collect fractions  $(\frac{1}{2}, \frac{1}{4} \text{ and } \frac{1}{8})$  and are noticing a pattern with the arrays on our calendar.

Language arts- For this week's DLR, we learned about syllable division with open and closed syllables and compound subjects.

We are starting our opinion pieces. We began by brainstorming some "favorite" things, things we "want" and things we feel strongly about. We will be starting our own pieces on Monday.



Above is a sample opinion piece that we used as one of our anchor texts to model what an opinion piece might look like. The students wanted me

to share this one because many of them thought it might convince you that they need to get paid for doing chores. So We will be using the acronym OREO to help us write our opinion pieces.

**O**pinion (green)

Reasons (yellow)

Examples to support your reason (orange)

**O**pinion restated (green)

Spelling- This week we learned that the diphthongs, ow and ou can both make the same sound. How now brown cow......

Social Studies- We learned about forests and prairies and how the creatures that live in each physical feature survive in different ways.

Science- We hope to wrap up our "Fates of Traits" unit in the next week. We made great connections with our recent social studies lessons.

## Important Information/Reminders:

□ Students will begin waiting indoors before school -starting Monday

□ No School- November 23-24

□ Early release - December 11 @ 12:40

## **Special Star**

Mirek was our special star this week. He celebrated his birthday on Thursday, November 16th. I wonder if he ate some kind of pasta, his favorite food. Every day after school, Mirek reads and plays piano. Speaking of reading, <u>Swindle</u> by Gordan Korman, is his favorite book. He also feels that reading is something he does well. Soccer is another thing he does well, so it makes sense that it's his favorite sport. To help out around the house, Mirek does the laundry. The *Minions* movie and the t.v. show *Garfield* tops his list. When Mirek grows up, he would like to be both a movie writer and director. Hopefully when he becomes famous, he'll remember all of us.  $\bigcirc$  Some day he would like to visit The Alps.